

Classical Greek

OCR GCSE in Classical Greek J291

OCR GCSE (Short Course) in Classical Greek J091

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1 About these Qualifications

This booklet contains OCR's GCSE specification in Classical Greek and OCR's GCSE (Short Course) for teaching from September 2009.

These specifications offer candidates the opportunity to study elements of the language, literature and culture of the classical Greek world. They assess candidates' linguistic knowledge, their understanding and appreciation of literature in the original language, and their analysis, evaluation and response to evidence of Greek civilisation.

For the first time, these specifications are unitised which offers schools the choice of a linear examination (where all exams and certification are taken in a single examination series) or a staged assessment (by taking units in different examination series, with certification in the final series). Additionally, candidates may re-sit any unit once.

1.1 GCSE (Full Course)

From September 2009 the GCSE is made up of two mandatory units which are the corresponding GCSE (Short Course) and two further units. These units are externally assessed.

To certificate for GCSE Classical Greek candidates must take the language units (B401 and B402) and two units chosen from verse literature, prose literature and sources for Classical Greek (two from units B403; B404; B405).

A candidate who has completed GCSE Classical Greek (Short Course) may continue on to complete the full course and use the unit results for full course certification.

1.2 GCSE (Short Course)

The GCSE (Short Course) may be entered as a 'stand-alone' qualification or as the first half of the corresponding GCSE. The GCSE (Short Course) is assessed at the same standard as the corresponding full GCSE course.

To certificate for GCSE Classical Greek (Short Course) candidates must take one language unit (either B401 or B402) and one further unit chosen from units B403; B404 or B405.

1.3 Qualification Titles and Levels

These qualifications are shown on a certificate as:

- OCR GCSE in Classical Greek
- OCR GCSE (Short Course) in Classical Greek.

These qualifications are approved by the regulatory authorities (QCA, DCELLS and CCEA) as part of the National Qualifications Framework.

Candidates who gain Grades D to G will have achieved an award at Foundation Level 1 (Level 1 of the National Qualifications Framework).

Candidates who gain Grades A* to C will have achieved an award at Intermediate Level 2 (Level 2 of the National Qualifications Framework).

1.4 Aims and Learning Outcomes

GCSE specifications in classical subjects should encourage candidates to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study and to gain an insight into related sectors. They should prepare candidates to make informed decisions about further learning opportunities and career choices.

The aims of this specification in Classical Greek are to encourage candidates to:

- develop an appropriate level of competence in the Classical Greek language;
- develop a sensitive and analytical approach to language generally;
- develop and apply analytical and evaluative skills at an appropriate level;
- make an informed, personal response to the material studied;
- actively engage in the process of enquiry into the classical world to develop as effective and independent candidates and as critical and reflective thinkers;
- acquire, through studying a range of appropriate sources, knowledge and understanding of selected aspects of the classical world;
- develop an awareness of the continuing influence of the classical world on later times and of the similarities and differences between the classical world and later times.

1.5 Prior Learning/Attainment

Candidates who are taking courses leading to this qualification at Key Stage 4 should normally have followed the corresponding Key Stage 3 Programme of Study within the National Curriculum.

This specification assumes study of Classical Greek at Key Stage 3, prior to commencement of a Key Stage 4 course of study.

2 Summary of Content

2.1 GCSE Units

Unit B401: *Classical Greek Translation and Comprehension*

- Unseen Classical Greek prose, tested by translation into English and comprehension

Unit B402: *Classical Greek Translation*

Section A

- Unseen Classical Greek prose, tested by translation into English

or

Section B

- Unseen Classical Greek prose tested by translation into English (shorter version of Section A prose) **and** prose translation of English sentences into Classical Greek

Unit B403: *Classical Greek Prose Literature*

- Prescribed prose text

Unit B404: *Classical Greek Verse Literature*

- Prescribed verse texts

Unit B405: *Sources for Classical Greek*

- Source-based study of Classical Greek civilisation
-

2.2 GCSE (Short Course) Units

Units for the GCSE (short course) are the same as those for the full course.

3 Content

3.1 Unit B401: *Classical Greek Translation and Comprehension*

Candidates should be able to:

- demonstrate familiarity with the language of authors of the 5th and 4th centuries BC;
 - recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix B1;
 - demonstrate knowledge of the vocabulary in the GCSE Defined Vocabulary List for this specification.
-

3.2 Unit B402: *Classical Greek Translation*

Candidates should be able to:

- demonstrate familiarity with the language of authors of the 5th and 4th centuries BC;
 - recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix B1;
 - demonstrate knowledge of the vocabulary in the GCSE Defined Vocabulary List for this specification.
-

Note: there is a separate vocabulary list for the translation of English sentences into Classical Greek in Section B.

3.3 Unit B403: *Classical Greek Prose Literature*

Candidates should be able to:

- demonstrate an understanding of Classical Greek prose literature by translation and/or explanation of words, phrases, sentences or passages of the original Classical Greek text;
 - demonstrate an understanding of the cultural content and context of the literature;
 - demonstrate an appreciation of literary effects such as simile, metaphor, alliteration, assonance and the author's use of rhythm, words and word order, as appropriate to the text studied;
 - evaluate, analyse and produce personal responses to the Classical Greek prose literature they have studied.
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The knowledge of accidence, syntax and vocabulary called for will be that required for the prescribed texts.

Candidates are expected to prepare **one** prose set text prescription. Approximately 135 lines will be set for the prose set text prescription. The set text will be examined for three years.

3.4 Unit B404: *Classical Greek Verse Literature*

Candidates should be able to:

- demonstrate an understanding of Classical Greek verse literature by translation and/or explanation of words, phrases, sentences or passages of the original Classical Greek text;
 - demonstrate an understanding of the cultural content and context of the literature;
 - demonstrate an appreciation of literary effects such as simile, metaphor, alliteration, assonance and the author's use of rhythm, words and word order, as appropriate to the text studied;
 - evaluate, analyse and produce personal responses to the Classical Greek verse literature they have studied.
-

The knowledge of accidence, syntax and vocabulary called for will be that required for the prescribed texts.

Candidates are expected to prepare **one** verse set text prescription. Approximately 135 lines will be set for each verse set text prescription. The set texts will be examined for three years.

3.5 Unit B405: *Sources for Classical Greek*

This unit is designed to:

- introduce candidates to primary source material as evidence for aspects of life in classical Greece;
- develop candidates' skills in identifying and responding to evidence;
- encourage candidates to relate their understanding of evidence to their study of language and literature.

The emphasis of this unit is on the skills required in analysing, evaluating and responding to primary sources: questions will be set on **both** the core prescribed items of primary source material listed above **and** other items of primary source material with related subject-matter. Further guidance on primary sources and useful books will be provided in the Teacher Guide.

Candidates should be able to:

- demonstrate an understanding of literature and other primary sources related to society and values of the classical Greek world;
 - demonstrate knowledge of distinctive broad aspects of classical Greek civilisation derived from written, archaeological and visual primary sources;
 - select and organise information;
 - respond to primary sources as evidence of the classical Greek world;
 - evaluate the usefulness of the primary sources as evidence through comprehension and comparison;
 - analyse the primary sources and recognise where there are gaps in the evidence, distortion for literary effect or bias.
-

Candidates are expected to study primary source material relating to **two** topics concerned primarily with ancient Athens. This list of topics is intended as a guide as topics may overlap.

1 Work and domestic life

- houses
- women
- slaves
- relations with men and women
- occupations such as farming, women's work, mining, ships, doctors

2 Social life and citizenship

- symposia
- aspects of democracy
- education
- religion and festivals (the theatre and athletics)
- some comparison with Sparta.

Items of primary source material may be relevant to more than one topic, will normally provide evidence for several aspects of classical Greek civilisation, and may include examples from other areas of Greece such as Delphi or Olympia. Primary source material might include:

- 'Gallery' of Attic Red-Figure vases with scenes of women, athletes, religious practices, symposia
 - Xenophon *Oeconomicus* 9 2-4 on houses
 - Pseudo-Xenophon 1 on slaves
 - Aristophanes *Lysistrata* 565-586 on spinning and weaving and politics, and 638-51 on women and religion
 - Selections from Hesiod *Works and Days* 303-11 on attitudes to work, and other passages on farming, slaves, women, shipping
 - Plutarch *Alcibiades* 11 and 12 on chariot-racing at Olympia
 - Sophocles *Electra* 698-756, description of chariot accident
 - Vitruvius *On Architecture* V.II. 1-4 on the palaestra
 - Archaeological evidence from Delphi and Olympia for athletics and religion
 - Plato *Republic* III. 411c-d on educating body and mind
 - Xenophon *Constitution of the Spartans* 2.1ff on Spartan education
 - Plutarch *Essays* II 639D-640A on athletics and military training
 - Plato *Republic* II 369d-370e on work and occupations
 - Aelian *Varia Historia* on Spartan attitudes to culture and work
 - Plutarch *Comparison of Nicias and Crassus* 1 on slaves and mining
 - Lysias I *On the murder of Eratosthenes* 6ff on women, marriage and houses
 - Plato *Symposium* 219b-d on Socrates and Alcibiades
 - Theognis 31-8 on education, symposium
 - Hippocrates on *Epidemics* 1.23 on doctors
 - Herodotus 6.21-2 on the theatre and democracy
 - Extracts from Thucydides 2.37-41 on democracy and citizenship.
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4 Schemes of Assessment

4.1 GCSE Scheme of Assessment

GCSE Classical Greek (J291) GCSE (Short Course) Classical Greek (J091)	
Unit B401: <i>Classical Greek Translation and Comprehension</i>	
25% of the total GCSE marks 50% of the total GCSE (Short Course) marks 1 hr written paper 60 marks AO1	<p>This unit tests understanding of an unseen prose passage or passages.</p> <p>Candidates translate into English and answer comprehension questions in English.</p> <p>Candidates answer all the questions.</p> <p>This unit is externally assessed.</p>
Unit B402: <i>Classical Greek Translation</i>	
25% of the total GCSE marks 50% of the total GCSE (Short Course) marks 1 hr written paper 60 marks AO1	<p>There are two sections: Section A and Section B.</p> <p>Candidates answer one section: either Section A or Section B.</p> <p>Section A: candidates translate an unseen prose into English. Section B: candidates translate:</p> <ol style="list-style-type: none">1. an unseen prose (shorter than in Section A) into English2. English sentences into Greek. <p>This unit is externally assessed.</p>
Unit B403: <i>Classical Greek Prose Literature</i>	
25% of the total GCSE marks 50% of the total GCSE (Short Course) marks 1 hr written paper 50 marks AO2	<p>There are two sections. Candidates choose Section A or Section B. Each section has questions on a specific prose text prescription.</p> <p>Questions require:</p> <ul style="list-style-type: none">• short answers in English• non-verbal responses (e.g. tick box)• extended responses in English (with marks awarded for the quality of written communication). <p>There are literary appreciation questions (10 marks) on an extract of Greek. Candidates refer to the Greek text when giving their answer.</p> <p>An English translation is provided to support understanding.</p> <p>This unit is externally assessed.</p>

Unit B404: *Classical Greek Verse Literature*

25% of the total GCSE marks
50% of the total GCSE (Short Course) marks

1 hr written paper
50 marks AO2

There are two sections. Candidates choose Section A **or** Section B. Each section has questions on a specific verse text prescription.

Questions require:

- short answers in English
- non-verbal responses (e.g. tick box)
- extended responses in English (with marks awarded for the quality of written communication).

There are literary appreciation questions (10 marks) on an extract of Greek. Candidates refer to the Greek text when giving their answer.

An English translation is provided to support understanding.

This unit is externally assessed.

Unit B405: *Sources for Classical Greek*

25% of the total GCSE marks
1 hr written paper
50 marks AO2

This unit tests understanding and analysis of primary source material. There are a variety of question types requiring

- short answers in English
- tick box responses
- extended responses in English (with marks awarded for the quality of written communication).

Candidates answer **all** the questions.

This unit is externally assessed.

4.2 GCSE (Short Course) Scheme of Assessment

Units for the GCSE (short course) are the same as those for the full course.

To certificate for GCSE Classical Greek (Short Course) candidates must take one language unit (either B401 or B402) and one further unit chosen from units B403; B404 or B405.

4.3 Entry Options

GCSE Classical Greek candidates must be entered for Units B401 and B402 and **two** units from B403; B404; B405.

GCSE Classical Greek (Short Course) candidates must be entered for **either** B401 **or** B402 and one unit from B403; B404 or B405.

A candidate who has completed GCSE Classical Greek (Short Course) may continue on to complete the full course and use the unit results for the full course certification.

Candidates must be entered for certification to claim their overall GCSE qualification grade. All candidates should be entered under the following certification codes:

OCR GCSE in Classical Greek – J291

OCR GCSE (Short Course) in Classical Greek – J091.

4.4 Tiers

This scheme of assessment is untiered, covering all of the ability range grades from A* to G. Candidates achieving less than the minimum mark for Grade G will be ungraded.

4.5 Assessment Availability

There is one examination series each year, in June.

This qualification will be first certificated in June 2010. All units will be available.

4.6 Assessment Objectives

Candidates are expected to demonstrate the following in the context of the content described:

AO1 Classical Greek Language

- Demonstrate knowledge and understanding of language;

AO2 Classical Greek Literature and other Sources

- Demonstrate an understanding and an appreciation of literature and/or other sources related to society and values of the classical world through analysis, evaluation and response.

AO weightings – GCSE

The relationship between the units and the assessment objectives of the scheme of assessment is shown in the following grid.

Unit	% of GCSE		Total
	AO1	AO2	
Unit B401	25	0	25%
Unit B402	25	0	25%
Units B403; B404 or B405	0	25	25%
Units B403; B404 or B405	0	25	25%
	50%	50%	100%

AO weightings – GCSE (Short Course)

The relationship between the units and the assessment objectives of the scheme of assessment is shown in the following grid.

Unit	% of GCSE (Short Course)		Total
	AO1	AO2	
Units B401 or B402	50	0	50%
Units B403; B404 or B405	0	50	50%
	50%	50%	100%

4.7 Quality of Written Communication

Quality of written communication is assessed in units B403, B404 and B405.

Candidates are expected to:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- present information in a form that suits its purpose;
- use a suitable structure and style of writing.

5 Technical Information

5.1 Making Unit Entries

Please note that centres must be registered with OCR in order to make any entries, including estimated entries. It is recommended that centres apply to OCR to become a registered centre well in advance of making their first entries.

It is essential that unit entry codes are quoted in all correspondence with OCR.

5.2 Terminal Rules

Candidates must take at least 40% of the assessment in the same series they enter for [either] the full course [or short course] qualification certification.

GCSE Classical Greek full course: **a minimum of two units must be taken in the series in which the candidate certifies.**

GCSE Classical Greek (Short Course): **a minimum of one unit must be taken in the series in which the candidate certifies.**

5.3 Unit and Qualification Re-sits

Candidates may re-sit each unit once before entering for certification for a GCSE or GCSE (Short Course).

Candidates may enter for the qualifications an unlimited number of times.

5.4 Making Qualification Entries

Candidates must enter for qualification certification separately from unit assessments. If a certification entry is **not** made, no overall grade can be awarded.

- GCSE certification (entry code J291)
- GCSE (Short Course) certification (entry code J091)

A candidate who has completed all the units required for the qualification must enter for certification in the same examination series in which the terminal rules are satisfied.

GCSE certification and Short Course GCSE certification are available from June 2010.

5.5 Grading

Both GCSE (Short Course) and GCSE results are awarded on the scale A*-G. Units are awarded a* to g. Grades are awarded on certificates. However, results for candidates who fail to achieve the minimum grade (G or g) will be recorded as *unclassified* (U or u) and this is **not** certificated.

Both GCSE (Short Course) and GCSE are unitised schemes. Candidates can take units across several different series provided the terminal rules are satisfied. They can also re-sit units or choose from optional units available. When working out candidates' overall grades OCR needs to be able to compare performance on the same unit in different series when different grade boundaries have been set, and between different units. OCR uses a Uniform Mark Scale to enable this to be done.

A candidate's uniform mark for each unit is calculated from the candidate's raw marks on that unit. The raw mark boundary marks are converted to the equivalent uniform mark boundary. Marks between grade boundaries are converted on a pro rata basis.

When unit results are issued, the candidate's unit grade and uniform mark are given. The uniform mark is shown out of the maximum uniform mark for the unit e.g. 85/100.

The specification is graded on a Uniform Mark Scale. The uniform mark thresholds for each of the assessments are shown below:

(GCSE) Unit Weighting	Maximum Unit Uniform Mark	Unit Threshold								u
		a*	a	b	c	d	e	f	g	
25%	100	90	80	70	60	50	40	30	20	0

Candidate's uniform marks for each unit are aggregated and grades for the specification are generated on the following scale.

Qualification	Max UMS	Qualification Grade								U
		A*	A	B	C	D	E	F	G	
GCSE	400	360	320	280	240	200	160	120	80	0
GCSE (Short Course)	200	180	160	140	120	100	80	60	40	0

Awarding Grades

The written papers will have a total weighting of 100%.

The candidate's grade will be determined by the total uniform mark. [Note: there is no controlled assessment for these qualifications.]

5.6 Result Enquiries and Appeals

Under certain circumstances, a centre may wish to query the grade available to one or more candidates or to submit an appeal against an outcome of such an enquiry. Enquiries about unit results must be made immediately following the series in which the relevant unit was taken.

For procedures relating to enquires on results and appeals, centres should consult the *Administrative Guide for General Qualifications* and the document *Enquiries about Results and Appeals: Information and Guidance for Centres* produced by the Joint Council. Copies of the most recent editions of these papers can be obtained from OCR.

5.7 Shelf-Life of Units

Individual unit results, prior to certification of the qualification, have a shelf-life limited only by that of the qualification.

5.8 Guided Learning Hours

GCSE Classical Greek requires 120-140 guided learning hours in total.

GCSE (Short Course) Classical Greek requires 60-70 guided learning hours in total.

This specification assumes study of Classical Greek at Key Stage 3, prior to commencement of a Key Stage 4 course of study. GCSE Classical Greek is not designed to be studied *ab initio*.

5.9 Code of Practice/Common Criteria/Subject Criteria Requirements

These specifications comply in all respects with the current *GCSE, GCE and AEA Code of Practice* as available from the QCA website, *The Statutory Regulation of External Qualifications 2004* and the subject criteria for GCSE Classical Subjects.

5.10 Prohibited Qualifications and Classification Code

Candidates who enter for the OCR GCSE specifications may not also enter for any other GCSE specification with the certification title *Classical Greek* in the same examination series.

Every specification is assigned to a national classification code indicating the subject area to which it belongs.

The classification code for these specifications is 6550.

Centres should be aware that candidates who enter for more than one GCSE qualification with the same classification code will have only one grade (the highest) counted for the purpose of the School and College Achievement and Attainment Tables.

5.11 Disability Discrimination Act Information Relating to this Specification

GCSEs often require assessment of a broad range of competences. This is because they are general qualifications and, as such, prepare candidates for a wide range of occupations and higher level courses.

The revised GCSE qualifications and subject criteria were reviewed to identify whether any of the competences required by the subject presented a potential barrier to any disabled candidates. If this was the case, the situation was reviewed again to ensure that such competences were included only where essential to the subject. The findings of this process were discussed with disability groups and with disabled people.

Reasonable adjustments are made for disabled candidates in order to enable them to access the assessments and to demonstrate what they know and can do. For this reason, very few candidates will have a complete barrier to the assessment. Information on reasonable adjustments is found in *Regulations and Guidance Relating to Candidates who are Eligible for Adjustments in Examinations* produced by the Joint Council www.jcq.org.uk.

Candidates who are unable to access part of the assessment, even after exploring all possibilities through reasonable adjustments, may still be able to receive an award based on the parts of the assessment they have taken.

Candidates with a visual impairment may find this subject difficult to access fully.

5.12 Arrangements for Candidates with Particular Requirements

Candidates who are not disabled under the terms of the DDA may be eligible for access arrangements to enable them to demonstrate what they know and can do. Candidates who have been fully prepared for the assessment but who are ill at the time of the examination, or are too ill to take part of the assessment, may be eligible for special consideration. Centres should consult the *Regulations and Guidance Relating to Candidates who are Eligible for Adjustments in Examinations* produced by the Joint Council.

6 Other Specification Issues

6.1 Overlap with other Qualifications

There is no significant overlap between the content of these specifications and those for other GCSE qualifications.

6.2 Progression from these Qualifications

GCSE qualifications are general qualifications which enable candidates to progress either directly to employment, or to proceed to further qualifications.

Progression to further study from GCSE will depend upon the number and nature of the grades achieved. Broadly, candidates who are awarded mainly Grades D to G at GCSE could either strengthen their base through further study of qualifications at Level 1 within the National Qualifications Framework or could proceed to Level 2. Candidates who are awarded mainly Grades A* to C at GCSE would be well prepared for study at Level 3 within the National Qualifications Framework.

6.3 Spiritual, Moral, Ethical, Social, Legislative, Economic and Cultural Issues

The study of Classical Greek contributes to an understanding of these issues by:

- presenting the study of a culture or cultures different from the candidate's own, and of their moral values and religious beliefs;
- promoting awareness of aspects of human life other than the physical and material;
- providing opportunities for the analysis of works of literature, art and other primary sources which offer a profound insight into the morality of human behaviour.

6.4 Sustainable Development, Health and Safety Considerations and European Developments, consistent with international agreements

There are no sustainable development issues or health and safety considerations in these specifications.

As these specifications focus on a society which forms the root of large sections of modern European culture, the European dimension is an inherent part of them. Candidates have the opportunity to discover how elements of the ethos of the Ancient World are still prevalent in Europe today.

6.5 Avoidance of Bias

OCR has taken great care in the preparation of these specifications and assessment materials to avoid bias of any kind.

6.6 Language

These specifications and associated assessment materials are in English only.

6.7 Key Skills

This specification provides opportunities for the development of the Key Skills of *Communication, Application of Number, Information Technology, Working with Others, Improving Own Learning and Performance* and *Problem Solving* at Levels 1 and/or 2. However, the extent to which this evidence fulfils the Key Skills criteria at these levels will be totally dependent on the style of teaching and learning adopted for each unit.

The following table indicates where opportunities may exist for at least some coverage of the various Key Skills criteria at Levels 1 and/or 2 for each unit.

Unit	C		AoN		IT		WwO		IoLP		PS	
	1	2	1	2	1	2	1	2	1	2	1	2
B401	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B402	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B403	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B404	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B405	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓

Detailed opportunities for generating Key Skills evidence through this specification are posted on the OCR website (www.ocr.org.uk). A summary document for Key Skills Coordinators showing ways in which opportunities for Key Skills arise within GCSE courses has been published.

6.8 ICT

In order to play a full part in modern society, candidates need to be confident and effective users of ICT. Where appropriate, candidates should be given opportunities to use ICT in order to further their study of Classical Greek.

The assessment of this course offers candidates the opportunity to study aspects of the social, cultural and historical achievements of the civilisation of classical Greece and to develop a competence in the Classical Greek language. This study may be promoted by the use of a variety

of resources, including electronic media such as CD-ROMs and websites. Lexical tools, such as dictionaries and wordlists, are available online via websites and CD-ROM.

6.9 Citizenship

Since September 2002, the National Curriculum for England at Key Stage 4 has included a mandatory programme of study for Citizenship. Parts of this Programme of Study may be delivered through an appropriate treatment of other subjects.

This section offers guidance on opportunities for developing knowledge, skills and understanding of citizenship issues during the course.

Through the study of Greek literature and Greek civilisation candidates learn about the religious, moral, ethical, social and cultural values of the ancient Greeks. This provides candidates, through comparison of Greek values with their own values and those of society today, with opportunities to:

- experience, appreciate and relate to a culture far removed from their own;
- explore and discuss with others spiritual issues and religious beliefs;
- reach moral judgements and express personal views on moral and ethical issues;
- analyse the conduct of individuals and society as a whole;
- explore notions of family, community, and society, and their impact on individuals and groups;
- consider how cultural issues are portrayed through literature.

The study of cultural issues helps candidates develop the skills of enquiry and communication, by providing opportunities to:

- research political, spiritual, moral, social and cultural issues from a variety of sources;
- express, justify and defend orally and in writing personal opinions about such issues;
- contribute to group and exploratory class discussions.

Appendix A: Grade Descriptions

Grade descriptions are provided to give a general indication of the standards of achievement likely to have been shown by candidates awarded particular grades. The descriptions must be interpreted in relation to the content in the specification; they are not designed to define that content. The grade awarded will depend in practice upon the extent to which the candidate has met the assessment objectives overall. Shortcomings in some aspects of the assessment may be balanced by better performance in others.

Grade F

Candidates demonstrate some basic knowledge and understanding of the meaning of vocabulary and of simple grammatical constructions.

They have a basic knowledge and understanding of prescribed texts in the original language. They identify simple narrative aspects.

They demonstrate some knowledge and understanding of the customs, institutions, events and achievements of the classical Greek world.

They select and use evidence, draw simple conclusions and, where appropriate, make simple comparisons between the classical world and later times.

Grade C

Candidates demonstrate sound knowledge and understanding of the meaning (and use, where applicable) of vocabulary and grammatical constructions.

They have sound knowledge and understanding of prescribed texts in the original language. They identify narrative aspects and appreciate simple points of style.

They demonstrate a sound knowledge and understanding of the customs, institutions, events and achievements of the classical Greek world.

They analyse evidence to draw relevant conclusions and, where appropriate, make reasoned comparisons between the classical world and later times.

Grade A

Candidates demonstrate detailed knowledge and understanding of the meaning (and use, where applicable) of vocabulary and grammatical constructions.

They have a detailed knowledge and thorough understanding of prescribed texts in the original language. They make an informed personal response to an author's ideas, opinions, and literary techniques.

They demonstrate a detailed knowledge and thorough understanding of the customs, institutions, events and achievements of the classical Greek world.

They evaluate evidence in depth to draw informed conclusions, and, where appropriate, make perceptive comparisons between the classical world and later times.

Appendix B1: Classical Greek Grammar and Syntax

Accidence

Verbs

All persons, numbers (except the dual), moods and voices of the present, future, imperfect and aorist tenses of:

- regular verbs with vowel and consonantal stems and contracted verbs of the types -αω and -εω
- irregular verbs in the Defined Vocabulary List
- εἰμί (I am)
- φημί (I say)

and the specified parts of the following:

- εἶμι (I go, shall go; present tense, participle ἰών, ἰούσα, ἰόν and infinitive ἰέναι only)
- οἶδα (I know; present tense, participle εἰδώς, εἰδυῖα, εἰδός and infinitive εἰδέναι only)
- δίδωμι (I give; future and aorist indicative active and infinitives only)

Knowledge of other -μι and defective verbs is not expected. Such verbs appearing on the paper will be glossed with a full translation.

Candidates will be expected to work out the meanings of compound verbs where basic prepositions are used e.g. ἐκβάλλω I throw out.

Nouns and Pronouns

- All cases (except the dual) of the nouns of the following types:

χώρα, θάλασσα, φωνή, πολίτης, νεανίας, ἵππος, ἔργον, φύλαξ, βασιλεύς, πόλις, σῶμα, τεῖχος

- The declensions of the irregular nouns in the Defined Vocabulary List
- The declensions of the pronouns in the Defined Vocabulary List

Adjectives and Adverbs

- All cases (except the dual) of the adjectives of the following types:

σοφός, ἀληθής, εὐρύς, καλλίων

- The declensions of the irregular adjectives in the Defined Vocabulary List
- The formation and declension of the comparatives and superlatives of adjectives and adverbs in the Defined Vocabulary List

Syntax

Cases

- common case usage
- expressions of time and place
- the genitive of comparison
- the cases taken by verbs and prepositions in the Defined Vocabulary List

Constructions

- Direct Commands and Prohibitions (second person only of both)
- Direct Questions
- Indirect Statements (constructions with ὅτι, the infinitive, the participle)
- Indirect Commands

- Indirect Questions
- Purpose Clauses (with ἵνα and with ὥς + the future participle)
- Relative Clauses with ὅς
- Result Clauses
- Conditional Clauses (Future Open and Past Unfulfilled only)
- Temporal Clauses with the indicative
- Participles
 - Genitive Absolute
 - Concessive (with καίπερ)
 - The article and participle
 - Normal temporal usage